



IPI Update Winter 2005

Quarterly Newsletter of the Independence Park Institute

2006 Summer Institute for Teachers Daily Life and Diversity in 18th Century Philadelphia

Get ready to explore Daily Life and Diversity in 18th Century Philadelphia by participating in this summer's Independence Park Institute teacher workshop!

This summer, 20 lucky educators will get to participate in the Summer Institute for Teachers which is going to be held at Independence National Historical Park July 17-21, 2006.

This one-week workshop will enable 4th-8th grade teachers to understand daily life and diversity in 18th century Philadelphia. Topics covered will include archeology, Benjamin Franklin, yellow fever, religion, and Philadelphia as the Capital of the United States.

This institute will prepare teachers to use historic sites and primary

source documents to enhance their teaching and to inspire students with on-site and virtual programs that will make history come alive in the classroom and beyond.



All participating teachers will receive a \$300 stipend, books, and other teaching resource materials on daily life and diversity in 18th century Philadelphia. Through

readings, discussions, and field trips to sites in Independence National Historical Park and the historic area, teachers will gain a better understanding of what it was like to be a part of Philadelphia in the 18th century. Continuing education credits for Pennsylvania (Act 48) and New Jersey teachers will also be provided.

For applications and detailed information on institute programs, visit the Education Programs page at www.nps.gov/inde or www.independenceparkinstitute.com. Applications must be postmarked by March 31, 2006. Questions? Contact Amber Kraft, Independence Park Institute, Independence National Historical Park, 143 South Third Street, Philadelphia, PA 19106, Amber_Kraft@nps.gov

A Note from the Teacher's Desk: Robert A. Leone, Supervisory Education Program Specialist



I am honored to be member of this exciting and productive team that is the Independence Park Institute! The IPI has made great strides in recent years in creating facilities, materials and educational programs. I welcome the challenge to continue the excellent standards of leadership and guidance set by Sue Glennon.

As we move forward in growth and development, it is especially satisfying to me that the early difficult days of struggling to create this wonderful outreach to the education community are behind us. There now exists an organization of support that sustains the Institute.

None of this would be possible without our key partners, the William Penn Foundation, Eastern National, the Northeast Regional Office of the National Park Service and the managers and line staff of Independence National Historical Park.

The IPI Wishes Sue Glennon Farewell

This December Sue Glennon left Independence National Historical Park and moved to Florida where her husband has a job as principal of an elementary school.



It was very hard to see her go, but we wish her the best in warm, sunny Florida. To send her off, her friends and co-workers gave her a going away luncheon at the Plough and Stars.



Sue was given a picture of Independence Hall, a Declaration of Independence, and a key to Independence Hall to remember her time spent at Independence National Historical Park.



Leone Takes Over as Supervisory Education Program Specialist

Robert A. Leone, usually a supervisory park ranger, has taken on a detail as Supervisory Education Program Specialist at the Independence Park Institute (IPI). Over the past few weeks he has been busy settling in and catching up on all the projects currently being developed.

Bob started his career at Independence National Historical Park working in the projection booth at the old visitor center and in Franklin Court. Since that time he has held many jobs within the division of Interpretation and Visitor Services.

Robert A. Leone isn't a stranger to the IPI, either. Bob was there when the Independence Park Institute was no more than a concept. He played a role in the initial development of the Independence Park Institute. He conducted some of the first summer teacher institutes offered by the IPI in the park and he created and operated a distance learning program for many years that reached students across the country.

Bob holds a doctorate in Foundations of Education from Temple University. He has taught education classes at the college level. This experience has helped him to understand the important role that the IPI plays in the park.

We are happy to have Robert A. Leone as part of the education team! He brings with him a wealth of experience in the Park Service and a willingness to expand his horizons and learn more.

Franklin Fest at Penn State Abington January 27, 2006

In honor of Benjamin Franklin's 300 birthday, Penn State Abington hosted an evening of hands-on activities for students in grades 2-6 and their parents.

whole night was a success.

The IPI staff would like to thank Chris for his excellent work with this event.

Chris Elbich, park guide, went as the representative from Independence National Historical Park and presented a series of three 20 minute hands-on workshops focusing on Franklin's musical invention, the glass armonica. Each program was presented to a full house and the



Chris Elbich with armonica

Teamwork: It Just Makes Sense

"The good Education of Youth has been esteemed by wise men in all ages, as the surest foundation of happiness both of private families and of common-wealths".

Proposals for the Education of Youth in Pennsylvania.
Benjamin Franklin, 1749.

Education is a task which cannot be handled alone. Teamwork is necessary and cross-departmental collaboration essential to achieving good education. The Independence Park Institute (IPI) is very happy to have Andrea Ashby, library technician, and Karen Stevens, archivist, on their team.

Both Karen and Andrea work in cultural resource management at

Independence National Historical Park and have been and continue to be a tremendous help in the development of the programs and the learning spaces that make up the IPI.



Karen Stevens and Andrea Ashby

Karen and Andrea have an expertise in what documents and images are in the park's vast collections. They have helped with everything from background and in-

depth research for the programs, to making digital images of portraits in the park's collection for the learning labs, to helping understand the "ins and outs" of image permission.

Andrea Ashby started her career as a public servant working in the Air Force then moved on to work with the Bureau of Reclamation in Sacramento, CA before accepting her current position with the NPS in October of 1996.

Karen Stevens has been working as the archivist at Independence National Historical Park since April of 1995.

The IPI would like to say thank you for all of the assistance that you have given the Independence Park Institute.



National Park Service
U.S. Department of the Interior

The IPI Update is the quarterly newsletter of the Independence Park Institute. The Independence Park Institute offers education programs geared toward wide and varied audiences. Programs connect participants of all ages to the resources and stories of Independence National Historical Park.

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Phone
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Web Site
www.nps.gov/inde
www.independencenationalhistoricalpark.org

The National Park Service cares for the special places saved by the American people so that all may experience our heritage.

Benjamin Franklin and the American People 2005 Summer Institute for Teachers Reunion



The teachers of the 2005 Summer Institute for Teachers "Benjamin Franklin and the American People" returned to Philadelphia on Saturday, February 4, 2006. During this reunion participants got to share with their fellow teachers their experiences teaching about Benjamin Franklin. From the presentations, it sounds like both the students and the teachers did

an excellent job, were very creative, had a lot of fun, and learned about Benjamin Franklin.

Participants had the opportunity to try their hand at playing a glass armonica, one of Franklin's inventions. They also saw the new *Historian's in the Making Learning Lab* at the Independence Living History Center.

This workshop and reunion were presented in partnership with the Capital College of Penn State University and was funded by a "We the People" grant from the National Endowment for the Humanities.



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Independence National Historical Park
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143 South Third Street
Philadelphia, PA 19106



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Comments?
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Call: 215-597-2760

Web Site: www.nps.gov/inde
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Archeology Learning Lab at the Independence Living History Center

With the Historians in the Making Learning Lab newly finished, the next learning space to undertake is the Archeology Learning Lab.

The Archeology Learning Lab will be home to the program *Archeology: History Found in Pieces*. This is a program geared for grades 5-12 in which students get to take on the role of archeologists and piece together the stories of the buried past.

Classes participating in this program will get hands-on experience from replica artifacts. They will also have the opportunity to see real archeologists at work processing artifacts from the dig at the National Constitution Center. Keep an eye out for this exciting

program to be ready Spring 2006!

Interested groups can get more information regarding our 2005-2006 school year programs by calling the IPI information line, **215-597-2760**, or by looking on our website: www.independenceparkinstitute.com

Spread the Word

Tell all the teachers you know about the fun and exciting programs being offered by the Independence Park Institute!

