



# IPI Update Winter 2006

Quarterly Newsletter of the Independence Park Institute

## The Liberty Bell: A Symbol for “We the People” 2007 Summer Institute for Teachers of Grades K-12

Get ready to explore the powerful symbolism of the Liberty Bell in this summer’s Independence Park Institute summer institute for teachers of grades K-12.



July 16-20, 2007, Independence National Historical Park will host a one week workshop that will enable K-12<sup>th</sup> grade teachers to

understand the Liberty Bell as a symbol. Topics covered will include the original purpose of this now famous bell, the abolitionist movement, suffrage movement, civil rights movement, and the bell as a modern symbol. This institute will prepare teachers to use historic documents and images to enhance their teaching and to inspire students with the stories that make history come alive in the classroom and beyond.

This summer institute is limited to twenty participants. All participants will receive a \$300 stipend, books and other teaching materials on the Liberty Bell, field trips to sites in Independence National Historical Park and the historic area, and

continuing education credits for Pennsylvania (Act 48) and New Jersey teachers.

Each participant will be required to write lesson plans focusing on the Liberty Bell. These lesson plans will be adapted for use as pre and post-visit teaching material in conjunction with the new Independence Park Institute Liberty Bell Learning Lab.

For applications and detailed information on IPI programs, visit the “For Teachers” page at [www.nps.gov/inde](http://www.nps.gov/inde) or [www.independenceparkinstitute.com](http://www.independenceparkinstitute.com) or they can be picked up at the Independence Visitor Center at the corner of 6<sup>th</sup> and Market Streets. Applications must be postmarked by March 23, 2007.

### A Note from the Teacher’s Desk: Amber Kraft, Education Program Developer



*“I hear and I forget. I see and I remember. I do and I understand.”*  
In its essence, that is what Independence Park Institute (IPI) programs are all about. We are teaching the past to touch the future. Every program that we give teaches stewardship through hands-on programs that look at primary source documents and objects. We engage the students and help make history relevant for them. At Independence National Historical Park we have wonderful resources at our disposal for teaching and learning purposes. In the process of utilizing these resources, we make education active, experiential and fun. We hope that you will use the IPI and Independence National Historical Park to bring history to life for your students in a very tangible way. Hope to see you in 2007!

## New Historic Preservation Drop-In Packet Available!



Did you know that the city of Philadelphia has the greatest number of preserved eighteenth century buildings in the United States? Many of them are within the square mile that encompasses Independence National Historical Park. You can learn more about specific buildings and the importance of preservation by following the walking tour *Historic Preservation*. You will be surprised how Independence Hall was spared from demolition in 1816.

Designed specifically for family groups and small student groups of two to eight with a chaperone, the information you will learn on this self guided tour will shock and amaze you! Get your free *Historic Preservation* drop-in packet at the Independence Visitor Center (IVC), Market and 6<sup>th</sup> streets, or download it from [www.independenceparkinstitute.com](http://www.independenceparkinstitute.com), and explore preservation for yourself!

Other drop-in packets, self guided tours available online or at the IVC include *Jefferson's Homework: the Declaration of Independence*, *Following in Franklin's Footsteps*, and *Daily Life and Diversity in 18<sup>th</sup> Century Philadelphia*.

## New Lesson Plans Available on the IPI Website



Pre and post-visit lesson plans for the *Archeology: History Found in Pieces* program for grades 5-12 and the *Benjamin Franklin in Philadelphia* program for grades K-12 are now available at [www.independenceparkinstitute.com](http://www.independenceparkinstitute.com).

The *Archeology: History found in Pieces* lesson plans address the question, "How do we learn from what others left behind?" using an inquiry look into the science of archeology and how it helps historians learn more about history. Four classroom pre-visit lessons cover the topics:

- What is Archeology?
- The Archeological Process- Why do it and how is it done?
- Historical Document research
- Digging for Clues!

The lesson plans for the *Benjamin Franklin in Philadelphia* program are entitled *Benjamin Franklin: Man of Many Talents*. These lesson plans use the idea of Gardner's theory of multiple intelligences to explore Franklin's life.

English, music, math, science, and leadership are a few of the topics addressed in the new Franklin lesson plans.

They are designed to be flexible so that teachers can teach individual lessons in isolation or they may be used together as part of a unit of study.

All lesson plans meet state standards of learning for Pennsylvania and New Jersey. They are designed to be used alone, or in conjunction with a field trip to Independence National Historical Park.

Teachers who book programs with the Independence Park Institute are strongly encouraged, but not required, to use the pre-visit lesson plans with their classes before coming. Students will better appreciate the program and the park with having background understanding before their visit.

Also, already available on the IPI website are lesson plans for *Daily Life and Diversity in 18<sup>th</sup> Century Philadelphia* for 5<sup>th</sup>-8<sup>th</sup> grades and *Quest for Freedom: Slavery and the Underground Railroad in Philadelphia* for 7<sup>th</sup>-12<sup>th</sup> grades.

# Winter Programs for School Groups and the Public

Many exciting educational opportunities are available for school groups and the general public this winter at Independence National Historical Park.

The *Cultures at Jamestown* program presented by the Jamestown-Yorktown Foundation takes place at the Independence Visitor Center February 6<sup>th</sup>-9<sup>th</sup> and 13<sup>th</sup>-16<sup>th</sup>. Programs will happen three times each day at 10:00 AM, 12:00 PM, and 2:00 PM.

In the one hour hands-on *Cultures at Jamestown* program, participants compare and contrast the housing, tools, clothing, food and technology of Powhatan Indians, English settlers and Africans in 17th-century Virginia. They will investigate the economic and other reasons that brought

settlers to Virginia, and the cultural exchange of Virginia's colonial inhabitants.



During the month of February archeologists will be hard at work excavating the site of the President's House on the corner of 6<sup>th</sup> and Market Streets. This work is taking place before a monument dedicated to Presidents George Washington and John Adams and their

households including enslaved Africans is erected in 2007.

Archeologists hope to find more buried clues into the lives of the people who lived and worked in the President's households when Philadelphia was the Capital of the United States from 1790-1800.

While this excavation is taking place, a public viewing area will be set up so that visitors to Independence National Historical Park can watch the archeologists at work. Archeologists will also be available to answer visitor questions and discuss the process and artifacts related to the excavation in progress.

Stop by to be a part of the discovery!



National Park Service  
U.S. Department of the Interior

The IPI Update is the quarterly newsletter of the Independence Park Institute. The Independence Park Institute offers education programs geared toward wide and varied audiences. Programs connect participants of all ages to the resources and stories of Independence National Historical Park.

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The National Park Service cares for the special places saved by the American people so that all may experience our heritage.

## Presenting Exceptional IPI Programs Takes Teamwork

To provide students with the best possible learning experience while participating in an Independence Park Institute (IPI) Program, twelve park rangers and cultural resource management staff members have been trained to present IPI programs. The forty hours of IPI program presenter training included learning about the educational theories that school programs are based on, the pre/post visit lesson plans, as well as the programs themselves.

These newly trained park service professionals come from wide and varying backgrounds and have great experience and

insight to offer to classes who participate in IPI programs.

Their enthusiasm and expertise is an asset to their fellow co-workers, teachers, and students. These program presenters embody the fun and professionalism that the IPI strives for. We thank them for their dedication.



**NPS staff participating in IPI program presenter training**



National Park Service  
U.S. Department of the Interior

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Independence Park Institute  
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EXPERIENCE YOUR AMERICA

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**Comments?**  
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[www.independenceparkinstitute.com](http://www.independenceparkinstitute.com)

# Students Relive History

Teachers should combine their field trip to Independence National Historical Park with an interesting lesson designed for students. Five experiences open students' eyes to early Philadelphia: *Daily Life and Diversity in 18<sup>th</sup> Century Philadelphia*, *18<sup>th</sup> Century House Tours*, *Benjamin Franklin in Philadelphia*, *Archeology: History Found in Pieces*, and *Quest for Freedom: Slavery and the Underground Railroad in Philadelphia*.

For your pre-visit consideration you should try the lesson plans and web-based activities that are free and can be found at [www.independenceparkinstitute.com](http://www.independenceparkinstitute.com).

All programs are curriculum-based and meet state standards of learning for Pennsylvania and New Jersey.

Reserve a program for your class to relive history! \$5 per student for one program, \$8 per student for two programs. Get more information or to book your class field trip by calling 215-597-2760.

## Spread the Word

Tell all the teachers you know about the fun and exciting programs being offered by the Independence Park Institute!

