



2007 Summer Institute for Teachers

The Liberty Bell: A Symbol for "We the People"

Independence National Historical Park



Summer Institute for Teachers of Grades K-12

Presented by Independence Park Institute at Independence National Historical Park.

This Summer Institute provides American history teachers (grades K-12) with the opportunity to explore and understand the Liberty Bell as a symbol. During one week of intensive study, twenty participants will learn how to effectively incorporate the study of the Liberty Bell into their teaching by developing standards-based curriculum materials. Topics covered will include the original purpose of this now famous bell, the abolitionist movement, suffrage movement, civil rights movement, and the bell as a modern symbol. Participants will experience history firsthand and hands-on through out the week long institute.

When will the institute take place? July 23-27, 2007 in Philadelphia at the Independence Park Institute at Independence National Historical Park.

What benefits will participants receive? All participants will receive:

- \$300 stipend
- Books and other teaching resource materials on the Liberty Bell
- Field Trips to sites in Independence National Historic Park and the historic area
- Continuing Education Credits for PA and NJ teachers

What must participants do? Participants must attend and participate in the one week Summer Institute. Each participant will also be required to write lesson plans focusing on the Liberty Bell. These lesson plans will be adapted for use as pre and post-visit teaching material in conjunction with the new Independence Park Institute Liberty Bell learning lab.

Who is eligible? Any teacher of grades K-12 who will have the opportunity to incorporate the study of the Liberty Bell into their classroom instruction.

Want to participate? Fill out the attached application form and have it signed by your school administrator.

When is the deadline? Applications must be postmarked no later than March 30, 2007. Applicants chosen to participate will be notified by the week of April 30, 2007.

For additional information: Please contact

Amber Kraft
Independence Park Institute
Independence National Historical Park
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Philadelphia, PA 19106
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This application must be completed, signed by your building principal, department chair, supervisor, or curriculum coordinator, and postmarked by March 30, 2007. (Please type or print)

Last name: _____ First name: _____ Middle initial: _____

Address: _____

City: _____ State: _____ Zip code: _____

Home telephone: _____ School telephone: _____

Email address: _____

Certification(s) held at the present time: _____

School Name: _____ District: _____

Street address: _____

City: _____ State: _____ Zip code: _____

Grade level(s) taught: _____ Number of years teaching: _____

Describe the grade level(s) and subject areas you expect to teach during the 2007-2008 school year:

Have you attended an IPI Summer Institute in the Past? If yes, when? _____

How did you find out about this summer institute for teachers? _____

Please list your education, beginning with the most recent programs:

Name of College Attended	Dates Attended	Degree and Year Received

How many field trips do you take with your class each year? _____

How many of those field trips are to historical sites? _____

Do you regularly bring your students to Independence National Historical Park? _____

Describe ways that you have made a positive impact on your current school's learning community.

Why do you want to learn more about the Liberty Bell and its symbolism?

Give an example of a lesson, an activity, or a technique that you have used in your classroom to make history exciting and relevant for your students.

If you are chosen to participate, how will you share your new knowledge and resources about the Liberty Bell and its symbolism with your students and your teaching colleagues?

Signature of applicant: _____ Date: _____

Endorsement signature of your school administrator: _____

Title: _____ Phone: _____

Please list two additional references:

1. _____ Phone: _____

2. _____ Phone: _____

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